

Person specification - Class Teacher

Criteria	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Ability to inspire and motivate children • Ability to assess children, use AfL effectively and plan accordingly; differentiating work to meet each child's needs • Ability to promote disciplined behavior throughout the class and school; and to have a positive approach to behavior management • Strong inter-personal skills to develop pupil and parental relationships • Work effectively as a member of a team • Communicate effectively (both orally and in writing) to a variety of audiences • Use ICT to enhance children's learning as well as for planning, developing the curriculum and communicating • Ability to identify own learning needs • Excellent communication skills • Excellent organisational skills • Ability to prioritise, work under pressure and to meet strict deadlines • Ability to work as part of a team 	<ul style="list-style-type: none"> • Evidence of outstanding lesson observations • Show evidence of commitment to taking an active part in school life, including out of school hours activities • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Degree level qualification 	
Knowledge	<ul style="list-style-type: none"> • Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children • Understanding the core subject curriculum guidance, and principles and developments of the National Curriculum 	<ul style="list-style-type: none"> • Understanding of current developments regarding the National Curriculum • Understanding the positive links necessary within a school, and in turn

	<ul style="list-style-type: none"> • The monitoring, assessment, recording, tracking and reporting or pupil's progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection 	with all its stakeholders
Experience	<ul style="list-style-type: none"> • Experience of successfully teaching in primary phased • Experience of both KS1 and KS2. 	<ul style="list-style-type: none"> • Experience of working effectively in partnership with parents • Experience of leading a subject area, with ability to show whole school improvement • Experience and willingness to provide extra-curricular activities for children
Aptitude and attitude	<ul style="list-style-type: none"> • Ability to work independently on own initiative and also to contribute as part of a management team • Willingness and ability to be flexible in duties and hours worked • Ability to get on well with a wide variety of people, be tactful and ensure confidentiality • Completer and finisher • An interest in issues relating to teaching & learning • Smart and professional appearance • Commitment to safeguarding and protecting the welfare of children 	