



# Terms of Reference

## 2021/2022

Signed by:

Michelle Murray, Executive Principal /  
CEO

Date: 05/10/2021

Signed by:

Helen White, Chair of Trustees

Date: 05/10/2021

## Revision History

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## Introduction

Education Learning Trust (the "Trust") is governed by a Board of Trustees (the "Trustees") who are accountable to the Department for Education and have overall responsibility and ultimate decision-making authority for all the work of the Trust, including the establishing and running of the academies operated by the Trust.

Gatley Primary School, Meadowbank Primary School, Bredbury Green Primary School, Werneth School and The Kingsway School are currently operated by the Trust.

In order to assist with the discharge of their responsibilities, the Trustees have established an Academy Governing Body ("AGB") for each of the academies. The AGB shall be a committee established pursuant to Articles 100 to 104 (inclusive) of the Articles of Association of the Trust (the "Articles").

The Trustees may review these terms of reference at any time but shall review them at least annually. These terms of reference may only be amended by the Board of Trustees.

## Constitution of the AGBs

Members of the AGB shall be known as "governors".

The Trustees have the right to appoint such persons to the AGB as they shall determine from time to time.

Subject to clause 2.2, the composition of Academy Governing bodies for the academies shall be as follows:

- the Headteacher of the School (or the CEO if no such person is appointed);
- up to 1 staff governor;
- at least two parent governors; and
- up to 7 co-opted governors.

The procedure for the appointment and the removal of governors shall be as set out in Annex 1.

## Proceedings of the AGB

The proceedings for meetings of the AGB shall be as set out in Annex 2.

## Relationship between the board and AGB

The AGB shall in carrying out its role:

- promote high standards and aim to ensure that students and pupils are attending a successful school which provides them with a good education and supports their well-being;
- be responsible to the Trustees for its actions and follow the expectations of governors as laid down by the Trustees;
- aim to establish that it is competent, accountable, independent and diverse that promotes best practice in governance;

- aim to ensure that its governors promote and uphold high standards of conduct, probity and ethics, in keeping with the Nolan principles of public life;

The Trustees shall support the work of the AGB by:

- setting a clear strategic vision to allow the AGB to set and achieve its own aims and objectives within such vision;
- ensuring that systems are put in place to allow the governors to be presented with timely and good data to allow the AGB to analyse School performance in order to support and challenge the Headteacher and the senior leadership team of the School; and
- ensuring that the governors have access to high quality training.

Without prejudice to the Trustees, other rights to remove any governor and the Trustee's rights to amend these terms of reference at any time, where the Trustees have concerns about the performance of an AGB they may amongst other actions:

- require the relevant AGB to adopt and comply with a governance action plan in such form as determined by the Trustees;
- suspend or remove any or all of the matters delegated to the AGB;
- suspend or remove any or all of the governors of the relevant AGB;

The Trustees may require a governance action where:

- the School has a deficit budget (both revenue and capital) in excess of £50,000;
- the school has excessive reserves.
- the school has been rated by Ofsted as 'Requiring Improvement' or 'Inadequate';
- there has been a serious breach of Trust policies.

The Trustees may vary the matters delegated where:

- the AGB act outside its delegated powers and limitations;
- the AGB are in breach of these terms of reference;
- there has been a serious breach of Trust policies.

The Trustees may remove governors where:

- the School is in [material] breach of its funding arrangements;
- the AGB is in material breach of these terms of reference or has persistently breached these terms of reference.

The circumstances listed in the last three paragraphs are illustrative only and shall not limit the rights of the Trustees to suspend or remove any or all of the matters delegated to the AGB.

## **Delegated Powers General Principles**

In the exercise of its delegated powers and functions, the governors of the AGB shall:

- ensure that the School is conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of the School, any agreement entered into with the Secretary of State for the funding of the School and these terms of reference;
- promptly implement and comply with any policies or procedures communicated to the AGB by the Trustees from time to time;
- review its own policies and practices on a regular basis, in view of any advice or recommendations made by the Trustees;
- work closely with the Trustees and act with integrity, objectivity and honesty in the best interests of the Trust and the School;
- be open about decisions and be prepared to justify those decisions;
- keep confidential all information of a confidential nature obtained by them relating to the School and the Trust; and
- adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the School and are delegated to them.

Each governor shall be required to take part in regular self-review and is accountable for meeting his own training and development needs. It is a governor's responsibility to consider if, and raise any concerns where, he feels that appropriate training and development is not being provided.

Governors shall be expected to report to the Trust against KPIs which have been set for the School and provide such data and information regarding the business of the School and the pupils attending the School as the Trustees may require from time to time.

Annex 3 sets out the powers retained by the Trustees in the Scheme of Delegation, the powers delegated to the CEO, the AGB of the School and the Headteacher of the School.

For the avoidance of doubt, where a power is not expressly delegated to the CEO, the AGB or Principal it will be deemed to have been retained by the Trust regardless of whether it is specified in the Scheme of Delegation.

The Scheme of Delegation may be reviewed by the Trustees at any time but shall be reviewed at least annually. Trustees reserve the right to remove or alter any delegation at any time, whilst having due regard to, but not being bound by, the views of the AGB.

Notwithstanding the application of any provision of these terms of reference, if the Chair of the AGB or the Vice Chair, is of the opinion that a matter of urgency exists and a delay in exercising the function would likely be seriously detrimental to the interests of the School, any pupil or their parent or a person who works at the School, then they may exercise any function of the AGB which can be delegated to an individual or any function relating to the exclusion of pupils after consultation with the CEO and the Chair of the Trustees.

### Terms of Reference for the Board of Trustees

The trustees are responsible for the general control and management of the administration of the trust, and in accordance with the provisions set out in the memorandum and articles of association and its funding agreement. It is legally responsible and accountable for all statutory functions, for the performance of all schools within the trust and must approve written scheme of delegation of financial powers that maintains robust internal control arrangements. In addition it must carry out the three core governance functions:

1. Ensure clarity of vision ethos and strategic direction
2. Hold the executive to account for the educational performance of the trust's schools and their pupils, and the performance management of staff
3. Oversee the financial performance of the trust and make sure its money is well spent.

### Meetings

- the Trust Board will meet five times a year plus an AGM.
- in the absence of the chair, the vice chair or the trust board shall be an acting chair for that meeting
- in the absence of the governance professional the Trust Board shall choose a clerk for that meeting from among their number.
- the draft minutes of each meeting will be circulated with the agenda and any relevant documents for the next ordinary meeting of the trust 10 days before the meeting and will be presented at that meeting by the chair (or in their absence the vice chair of the Test Board).
- any decisions taken must be determined by a majority of votes of trustees present, but no vote can be taken unless a majority of those present are trustees.

### Finance

- to ensure that the trust has in place all of the financial policies and procedures required of a multi academy trust as laid out in the Academy Trust Handbook.
- to establish and maintain a three-year financial plan, taking into the account priorities of the School Improvement Plan, roll projection and signals from central government and (if applicable) the LA regarding future years' budgets, within the constraints of available information.
- to comply with all ESFA requirements including annual budget submission timetable.

- to promote the use of Integrated Curriculum Financial Planning (ICFP) within the Trust to review school's financial and resource management planning, and use against its widest curriculum.

### Premises

- to select a project committee where necessary to oversee any premises developments including matters relating to health and safety.

### Leadership and Governance

- to develop an annual plan to ensure that the Trust Board and its Committees including Academy Governing Boards, effectively deliver statutory responsibilities and core functions
- ensure that the Strategic Plan aligns with the Trust's vision and ethos of collaboration, empowerment and achievement
- strategic Leadership
- ensure that the Strategic Plan aligns with the Trust's vision and ethos of collaboration, empowerment and achievement
- to ensure that the Trust is staffed sufficiently for the fulfilment of the school's development plan and the effective operation of the school.
- to review annually the role of the sub committees own performance ,constitution and terms of reference the terms of reference.

### Terms of reference for the Finance, Resources, Audit and Risk Committee General Terms

- to act on matters delegated by the full trust board
- to liaise and consult with other committees where necessary.
- to contribute to the School Improvement plan and the trusts strategic plans
- to consider safeguarding and equalities implications when undertaking all committee functions.

### Constitution

The membership will consist of:

- the Chair or vice chair of the trust board
- the trust CEO
- the DFO
- two trustees

Other parties may be invited to attend all or part of the meeting as appropriate.

## Meetings

- the Committee will meet at least half-terminly.
- in the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
- in the absence of the governance professional , the committee shall choose a clerk for that meeting from among their number.
- the draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the trust and will be presented at that meeting by the chair (or in their absence another member of the committee).
- any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are trustees.

## Financial policy and planning

- to produce and monitor all of the financial policies and procedures required of a multi academy trust as laid out in the Academy Trust Handbook.
- to present to the Trust Board all additional financial policies, including a charging and remissions policy for approval.
- to review and monitor all additional finance polices.
- to develop and maintain a three-year financial plan, taking into the account priorities of the School Improvement Plan, roll projection and signals from central government and (if applicable) the LA regarding future years' budgets, within the constraints of available information.
- to present the three year plan to the Trust Board for discussion and approval
- to use Integrated Curriculum Financial Planning (ICFP) to review school's financial and resource management planning, and use against its widest curriculum to ensure efficiency in resource management.
- to recommend to the Trust Board the annual top slice of funding withheld from academies in the trust. This should include covering the responsibilities of the trust maintaining adequate reserves and funding future projects.
- to draft and propose to the Trust Board for adoption an annual school budget taking into account the priorities of the School Improvement Plan.
- to recommend decisions in respect of service level agreements.
- to ensure that sufficient funds are set aside for pay increments as set out in the Pay Policy and as recommended by the CEO.
- to advise the board on relevant developments relating to pay and pensions
- to ensure spending decisions reflect value for money, regularity and propriety

## Financial Monitoring

- to monitor the income and expenditure throughout the year of all delegated and devolved funds against the annual budget plan.
- to receive at least termly budget monitoring reports from the individual schools.
- to report back to each meeting of the trust and to alert them of potential problems or significant anomalies at an early date.
- to meet with other committees and provide them with the information they need to perform their duties.
- to advise the trust Board on any budgetary adjustments that will from time to time be necessary in response to the evolving requirements of the School or Trust
- to prepare the Trustees Report to form part of the Statutory Accounts of the Trust and for filing in accordance with Companies Act and Charity Law requirements.
- to present the Trustees Report for approval by the Trust Board
- to present auditors' reports to the Trust Board and a draft action plan as appropriate in response to audit findings for the Trust Board's approval
- to provide feedback on actions relating to the auditor's report to ensure all trustees are fully informed of progress
- to recommend to the members the appointment or reappointment of the auditors
- to review the Trust's banking arrangements at least every five years to be approved by Trust board
- to set out and approve the Trust's banking mandates and authorisation levels to be approved by the Trust Board
- to develop a treasury management and investment policy to be approved by the Trust Board
- to review all revenue and capital expenditure plans and projects in relation to premises, maintenance, infrastructure and IT and ensure the Trust Board is fully equipped to ratify decisions
- to monitor and review grant applications and funding
- to approve the trust insurance arrangements
- to set out and approve levels of authorisation required for purchasing
- to circulate SRMA reports to the Trust Board for discussion.

## Premises

- to provide support and guidance for the trust and the CEO/headteachers on all matters relating to the maintenance and development of the premises and grounds, including Health and Safety.
- to ensure that an annual inspection of the premises and grounds takes place, conducted by the LA and a report is received identifying any issues.
- to inform the trust board of the report and set out a proposed order of priorities for maintenance and development, for the approval of the board.
- to arrange professional surveys and emergency work as necessary.
  - *The CEO/DFO are authorised to commit expenditure without the prior approval of the committee in any emergency where delay would result in further damage or present a risk to the health and safety of pupils or staff. In this event, the CEO/DFO would normally be expected to consult the committee chair at the earliest opportunity.*
- to establish and keep under review an Accessibility Plan and a Building Development Plan and present to the Trust Board for approval.
- to review and monitor a Health and Safety policy and present to the Trust Board for approval.
- to ensure that the trust body's responsibilities regarding litter, refuse and dog excrement are discharged according to Section 89 of the Environmental Protection Act 1990, so far as is practicable.

## Staffing

- to establish the annual and longer-term salary budgets and other costs relating to personnel, e.g. training.
- to liaise with the CEO , the Trust Board with regard to processes and remuneration costs of staff redundancies
- to establish the annual and longer-term salary budgets and other costs relating to personnel, e.g. training.
- to be responsible for the administration of the pay policy

## Risk

- take responsibility for managing risk by maintaining a comprehensive risk register. The relevant section on the register should be passed to each subcommittee for review at their respective meetings. The full risk register should be approved and signed off annually by the full board.
- to develop and continually monitor the effectiveness of a business continuity plan and to periodically test the underlying assumptions of the plan.
- to report on the effectiveness of a business continuity plan to the trust board

## Other

- advise the Board on the appointment of a governance professional service for the Trust and it's schools.
- provide or source services relating to Company Secretarial matters including Legal Compliance and ESFA requirements.
- develop an IT Strategy for the trust to be approved at board level.
- develop and advise the Board on a format for standardised reporting of KPIs.
- as the Trust grows develop a model for Internal Audit and review to recommend to the board.
- monitor procedures in place to ensure compliance with GDPR across the Trust. Update the board as required.
- obtain outside legal or independent professional advice and such advisors may attend meetings as necessary.
- to review annually the sub committees own performance ,constitution and terms of reference the terms of reference.

## Terms of reference for the Standards & Curriculum Committee

### General Terms

- to act on matters delegated by the full trust board.
- to liaise and consult with other committees where necessary.
- to contribute to the School Improvement Plan.
- to consider safeguarding and equalities implications when undertaking all committee functions.

### Constitution

- the membership will consist of:
- the chair or vice chair of the trust board
- the Trust CEO
- at least two Trustees

Other parties may be invited to attend all or part of the meeting as appropriate.

### Meetings

- the Committee will meet at least one a term.
- in the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.

- in the absence of the governance professional , the committee shall choose a clerk for that meeting from among their number.
- the draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the trust and will be presented at that meeting by the chair (or in their absence another member of the committee).
- any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are trustees.

## Standards & Performance

- identify any areas of concern in respect of standards and performance in any school and to ensure that an action plan is created and implemented with the CEO.
- ensure that the Trust's curriculum is balanced and meets the needs of all children/young people.
- scrutinise and review relevant Trust policies for recommendation to the Trust Board.
- ensure that effective processes are in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice across the Trust.
- monitor the quality of education in primary and secondary academies.
- support the CEO in the creation, implementation and monitoring of the Trust's school improvement plan and any post-Ofsted action plan.
- advise the Trust Board with respect to targets for pupil/student achievement across the Trust.
- monitor Careers Education across the Trust and review post-16 destinations against Gatsby Benchmarks and national data.
- monitor appraisal processes across the Trust to ensure they are equitable and robust.
- ensure that effective arrangements are in place across the Trust for pupil/student support and representation, for monitoring attendance and for behaviour management.
- review and challenge progress of the Trust against its strategic objectives and KPIs.
- to review annually the sub committees own performance ,constitution and terms of reference the terms of reference.

## Terms of reference for the Leadership and Succession Planning Committee

### General Terms

To provide strategic direction by advising on strategic and operational issues which affect leadership and governance, staff performance and recruitment ensuring that succession planning contributes to the long –term success of the Trust.

## Constitution

- the membership will consist of:
- the chair or vice chair of the trust board
- the Trust CEO
- three Trustees

Other parties may be invited to attend all or part of the meeting as appropriate. The committee will be supported by the governance professional.

## Meetings

- the Committee will meet at least once a term
- in the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
- in the absence of the governance professional the committee shall choose a clerk for that meeting from among their number.
- the draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the trust and will be presented at that meeting by the chair (or in their absence another member of the committee).
- any decisions taken must be determined by a majority of votes of committee members present and voting – The Chair will have a casting vote in the event of a tie.
- minutes of the committee's meetings will be shared with the board and made available to the public.

## Duties and Responsibilities

### Governance

- advising on the governance structure throughout the Trust
- to ensure that there is a succession plan for Trustees, Governors and Senior Leaders to ensure that the Trust has the right personnel to deliver and plan for current and future needs
- to monitor the quality of leadership
- to oversee the development of governance throughout the Trust to ensure there is robust and consistent practice.
- to develop a schedule of work to ensure that the Trust Board and its Committees including Academy Governing Boards, effectively delivers its statutory responsibilities and core functions.

### Staffing

- to ensure that the Trust is staffed sufficiently for the fulfilment of the Trust Growth plan and the effective operation of the Trust.

- to establish and oversee the operation of the Trust's Appraisal Policy - including the arrangements and operation of the Trust's appraisal procedures for the CEO/Headteachers.
- to ensure that staffing procedures (including recruitment procedures) follow equalities legislation.
- to annually review procedures for dealing with staff discipline and grievances and make recommendations to the trust for approval.
- to monitor approved procedures for staff discipline and grievance and ensure that staff are kept informed of these.
- to recommend to the trust body staff selection procedures, ensuring that they conform with safer recruitment practice, and to review these procedures as necessary.
- in consultation with the CEO to oversee any process leading to staff reductions.
- to review annually the sub committees own performance ,constitution and terms of reference the terms of reference.

### Terms of reference for the Remuneration sub committee

#### General Terms

- to act on matters delegated by the full trust board,
- to liaise and consult with other committees where necessary.
- to consider safeguarding and equalities implications when undertaking all committee functions.
- to establish transparent procedures for developing and implementing policy on pay and employee conditions,

#### Constitution

The membership will consist of:

- the chair or vice chair of the trust board.
- two other trustees appointed by the Board of Trustees.
- a quorum of three will be required.
- the Chair of the Trust Board should not be chair of this committee.
- the governance professional should be in attendance at all meetings.

Other parties may be invited to attend all or part of the meeting as appropriate.

#### Meetings

- the Committee will meet at least twice a year or as requested by the Trust Board.
- in the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.

- in the absence of the governance professional the committee shall choose a clerk for that meeting from among their number.
- the draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the trust and will be presented at that meeting by the chair (or in their absence another member of the committee).
- any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are trustees.
- duties and responsibilities.
- to establish a Trust wide Pay Policy for all categories of staff in accordance with all statutory and contractual legislation.
- to be responsible for the review of the Pay Policy.
- to ensure a consistent approach to appraisal and benchmarking of proposed pay awards.
- to submit an annual benchmark review of senior pay to the board, this should include; basic salary, pension provision and contractual terms and conditions.
- to provide documentation in order to justify decisions on pay awards.
- to engage third party professional advice and support when relevant.
- to advise the Trust Board on when the pay policy needs to be reviewed and revised.
- to review annually the sub committees own performance ,constitution and terms of reference.

This document will be reviewed annually.

## Annex 1 – Appointment and Removal of Governors

### Staff governors

The Trustees shall invite nominations from all staff employed under a contract of employment or a contract for services or otherwise engaged to provide services to the School and, where there are any contested posts, shall hold an election by a secret ballot.

All arrangements for the calling and the conduct of the election and resolution of questions as to whether any person is an eligible candidate shall be determined by the Trustees. The Trustees may delegate the running of the election to the AGB.

### Parent governors

Parent governors of the AGB shall be elected by parents of registered pupils at the School. He or she must be a parent of, or have parental responsibility for, a pupil at the School at the time when he or she is elected.

The Trustees shall make all necessary arrangements for, and determine all other matters relating to, an election of the parent governors. The Trustees may delegate the running of the election to the AGB.

Where a vacancy for a parent governor is required to be filled by election, the Trustees shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the School is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.

Any election of persons who are to be the parent governors, which is contested, shall be held by secret ballot. The arrangements made for the election of the parent governors shall provide for every person who is entitled to vote in the election to have an opportunity to do so by electronic means, post or, if he prefers, by having his ballot paper returned to the School by a registered pupil at the School.

Where the number of parents standing for election is less than the number of vacancies, the Trustees may appoint a person who is the parent of a registered pupil at the School or, where it is not reasonably practical to do so, a person who is the parent of a registered pupil of another School run by the Trust.

### Co-opted governors

Co-opted governors of the AGB shall be appointed by the Trustees. He or she must be:

- a person who lives or works in the community served by the School; or
- a person who, in the opinion of the Trustees, has the necessary skills set and is committed to the government and success of the School.
- The Trustee may not appoint an employee of the Trust as a co-opted governor.

### General Principles

Where a Governor has been appointed by the AGB, but not yet approved by the Board of Directors they shall, until the first meeting of the Board of Directors, be considered as full Governors.

## Term of office

The term of office for any governor shall be 4 years, save for the Headteacher of the School (as applicable) who shall remain a governor until he or she ceases to work at the School.

Subject to remaining eligible to be a particular type of governor, any person may be re-appointed or re-elected to the AGB.

## Resignation and removal

A person serving on the AGB shall cease to hold office if:

- he resigns his office by giving notice in writing to the governance professional of the AGB;
- the Headteacher or a staff governor ceases to work at the School;
- the Trustees terminate the appointment of a governor whose presence or conduct is deemed by the Trustees, at their sole discretion, not to be in the best interests of the Trust or the School.

For the avoidance of doubt, a parent governor shall not automatically cease to hold office solely by reason of their child ceasing to be a pupil at the school.

## Disqualification of governors of the AGB

A person shall be disqualified from serving on the AGB if he would not be able to serve as a Trustee in accordance with Articles 68–80 of the Articles.

## Appointment and removal of Chair and Vice Chair

The Chair and Vice Chair of the AGB shall be appointed by the Trustees and may be removed from office by the Trustees at any time.

The term of office of the Chair and Vice Chair shall be one year. Subject to remaining eligible to be a governor, any governor may be re-appointed as Chair or Vice Chair of the AGB.

The Chair and Vice Chair may at any time resign his office by giving notice in writing to the Trustees.

## The Chair or Vice Chair shall cease to hold office if:

- he ceases to serve on the AGB;
- he is employed by the Trust whether or not at the School; or
- in the case of the Vice Chair, he is appointed to fill a vacancy in the office of the Chair.

Where the Chair is absent from any meeting or there is at the time a vacancy in the office of the Chair, the Vice Chair shall act as the chair for the purposes of the meeting. Where the Vice Chair is also absent from the meeting or there is at the time a vacancy in the office of Vice Chair, the governors of the AGB shall elect one of their number to act as chair for the purposes of that meeting.

## Committees

Subject to the prior agreement of the Trustees, the AGB may establish subcommittees who may include individuals who are not members of the AGB, provided that such individuals are in a minority.

The AGB may delegate to a subcommittee or any person serving on the AGB subcommittee, the Headteacher or any other holder of an executive office, such of their powers or functions as they consider desirable. Any such delegation may be made subject to any conditions either the Trustees or the AGB may impose and may be revoked or altered. The person or subcommittee shall report to the AGB in respect of any action taken or decision made with respect to the exercise of that power or function at the meeting of the AGB immediately following the taking of the action or the making of the decision.

Subject to the prior agreement of the Trustees, the AGB may appoint Associate Governors for a specific role/remit

## Annex 2 – Proceedings of the AGB

### Meetings

The AGB shall meet at least once in every term and shall hold such other meetings as may be necessary.

Meetings of the AGB shall be convened by the governance professional to the AGB, who shall send the governors written notice of the meeting and a copy of the agenda at least seven clear days in advance of the meeting. Where there are matters demanding urgent consideration, the Chair or, in their absence, the Vice-Chair, may waive the need for seven days' notice of the meeting and substitute such notice as he thinks fit.

Any governor shall be able to participate in meetings of the governors by telephone or video conference provided that he has given reasonable notice to the governance professional of the AGB and that the governors have access to the appropriate equipment.

The convening of a meeting and the proceedings conducted thereat shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda thereof or any defect in the election, appointment or nomination of any person serving on the AGB.

### Quorum

The quorum for a meeting of the AGB, and any vote on any matter at such a meeting, shall be any three of the governors of the AGB, or, where greater, any one third (rounded up to a whole number) of the total number of governors of the AGB at the date of the meeting, which must include at least one governor appointed by the Trust.

### Voting

Every matter to be decided at a meeting of the AGB shall be determined by a majority of the votes of the governors present and entitled to vote on the matter. Every governor shall have one vote. Where there is an equal division of votes, the Chair of the meeting shall have the casting vote. A governor may not vote by proxy.

Any governor who is also an employee of the Trust shall withdraw from that part of any meeting of the AGB at which his remuneration, conditions of service, promotion, conduct, suspension, dismissal or retirement are to be considered.

A resolution in writing, signed by all the governors shall be valid and effective as if it had been passed at a meeting of the governors duly convened and held. Such a resolution may consist of several documents in the same form, each signed by one or more of the governors.

### Conflicts of Interest

Any governor who has or may have any direct or indirect duty or personal interest (including but not limited to any Personal Financial Interest (as defined below)) which conflicts or may conflict with his duties as a governor of the AGB shall disclose that fact to the AGB as soon as he becomes aware of it. A person must absent themselves from any discussions of the AGB in which it is possible that a conflict will arise between his duty to act solely in the interests of the School and any duty or personal interest (including but not limited to any Personal Financial Interest).

A governor of the AGB has a Personal Financial Interest if he, or any child, stepchild, parent, grandchild, grandparent, brother, sister or spouse of the governor or any person living with the governor as their partner, is in the employment of the Trust or is in receipt of remuneration or the provision of any other benefit directly from the Trust or in some other way is linked to the Trust or the School.

## Minutes of meetings

At every meeting of the AGB the minutes of the last meeting shall be taken as the first agenda item after any apologies and, if agreed to be accurate, shall be signed as a true record.

The governance professional to the AGB shall ensure that a copy of the agenda for every meeting of the governors, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the governance professional of the Trustees.

## Annex 3 The CEO

The CEO will:

- Develop and facilitate the Trust in accordance with the Trust Board's and Academies stated aims, objectives and values
- Develop and implement effective operational structures and systems that allow the Trust and its constituent academies to achieve excellence
- Take responsibility for the annual Improvement and Business Plan and key documents such as the Trust's longer term strategic plan, its self-evaluation and improvement plans of the Academies; and in particular lead the growth and sustainability of the Trust, considering the local demographic and political climate.
- Together with the Trust Board ensure robust and appropriate proactive risk mitigation and management for the Trust and that the risk strategy is aligned to local academy risk strategies
- Develop a business model that responds to priorities for trust wide change ,based on analysis of effective business models and the needs of the external environment and the wider community
- Develop and maintain effective national and local partnerships
- Be proactive and drive the strategic priorities ensuring that the Trust strategic plan is fully aligned and in tune with the local academy plans
- Lead the appraisal process across the ELT to support the achievement of strategic priorities
- Lead & manage all operations through the agreed organisation structure and accountability matrix, as defined within the Scheme of Delegation and through the development, implementation and review of Trust level policies to achieve the Board's stated objectives
- Ensure the effective capture of all data to meet statutory and legislative standards
- Ensure the Trust's management and organisational structures are fit for purpose and facilitate continuous improvement
- Support the Chair of the Trustees in their strategic role of leading and supporting AGB chairs
- Ensure that there are clear quality assurance systems embedded across the Trust that drive consistency and improvement in performance

- Achieve effective communication, both internally and externally to the Trust, including liaising with all stakeholders and the local and national media.
- Develop and effectively and efficiently manage the learning environment, resources (people / assets / finances) and facilities of each academy within the Trust. Particular emphasis will be upon the planning and development required to support the forecast growth in pupil numbers at the academies
- Be responsible for meeting the demands of changing legislation, new initiatives and changing practice
- Lead, oversee and advise on the allocation of resources across the Trust
- In line with the agreed Trust Scheme of Delegation, the CEO will select, train, develop, empower and motivate the senior staff of the Trust; appoint associate consultants as appropriate and will also support academy Heads of School in local academy recruitment and staff development.
- Develop a trust wide approach to the school improvement strategy and curriculum development which impacts on standards across all academies within the trust.
- Ensure that Trust meets all legislative and statutory requirements, including Health and Safety, Safeguarding and those required by Companies House, the Charity Commissioners and Data Protection.
- Advise the board on aspects of due diligence required when considering the financial credentials of any school joining the trust
- To work with headteachers in ensuring that the governing body complies with Appraisal regulations (Teachers 2012 ) and Trust wide policies