

**Education Learning Trust**  
Collaborate • Empower • Achieve



## Education Learning Trust

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2021

# Education Learning Trust

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# Education Learning Trust

## Reference and Administrative Details

### Members:

James Evans (resigned 07/07/21)  
Alice Spreckley  
Jon Keating (resigned 19/05/21)  
Dave Cowhig (resigned 7/10/20)  
Chris O'Shaughnessy (appointed 01/09/20)  
Amanda Webb (appointed 01/09/21)

### Trustees:

Helen White, Chair of Trustees,  
James Evans, Chair of Trustees (resigned 07/07/21)  
Michael Chow, Vice-Chair of Trustees (appointed 23/09/20)  
Michelle Murray (CEO/Executive Principal)  
Ian Hutchings (appointed 23/09/20)  
Gary Keown (appointed 23/09/20, Resigned 19/05/21)  
John Novak  
Amanda Webb  
Lynsey Galley (resigned 18/12/20)  
Kate Gillan (Appointed 23/09/20)

### Company Secretary:

Iain Huck (From 1 September 2021),  
Laura Shaw (from 6 January 2020 until 20 September 2021)

### Senior Leadership Team:

Michelle Murray, Chief Executive Officer/Executive Principal,  
Education Learning Trust  
Iain Huck, Director of Finance, (From 1 September 2021), Laura  
Shaw (from 6 January 2020 until 20 September 2021)  
Sarah Gower-Jones, Operational Lead  
Jill Jones, Human Resources and Compliance Manager  
Suzanne Knott, Management Accountant  
Vanessa McManus, Acting Executive Headteacher, Bredbury Green  
Primary and Gatley Primary School  
Helen Moorcroft, Head of School, Bredbury Green Primary School  
Ellis Cuttress, Deputy Headteacher, Bredbury Green Primary School  
Gemma Norman, Associate Head Teacher, Gatley Primary School  
Claire Kitchen, Deputy Headteacher, Gatley Primary School  
Joanna Marchi, Assistant Headteacher, Gatley Primary School  
Janine Appleton, Headteacher, Meadowbank Primary School  
Kellie Carrington, Deputy Headteacher, Meadowbank Primary  
School  
Katherine Jenkins, Assistant Headteacher, Meadowbank Primary  
School  
Joanne Lowe, Headteacher, The Kingsway School  
Richard Knott, Senior Deputy Headteacher, The Kingsway School  
Michelle Linnecor, Deputy Headteacher, The Kingsway School  
Rachel Wardle, Deputy Headteacher, The Kingsway School  
Caroline Bradbury-Cheetham, Assistant Headteacher, The  
Kingsway School  
Joel Sadler, Assistant Headteacher, The Kingsway School  
Jim Weil, Assistant Headteacher, The Kingsway School  
Jill Woodyer, Assistant Headteacher, The Kingsway School  
Andrew Conroy, Headteacher, Werneth School  
Anna Fowler, Deputy Headteacher, Werneth School  
Pamela Foy, Deputy Headteacher, Werneth School  
Gillian Kennedy, Assistant Headteacher, Werneth School  
Gareth Norman, Assistant Headteacher, Werneth School  
Joanne Dee, Assistant Headteacher, Werneth School  
Rhiannon Chantler, Assistant Headteacher, Werneth School  
Daniel Willis, Assistant Headteacher, Werneth School

# Education Learning Trust

## Reference and Administrative Details (continued)

<b>Principal and Registered Office</b>	c/o Gatley Primary School, Hawthorn Road, Gatley, Cheadle, SK8 4NB.
<b>Company Registration Number</b>	09142319
<b>Auditors</b>	Hallidays Group Ltd Riverside House Kings Reach Business Park Yew Street Stockport SK4 2HD.
<b>Bankers</b>	Lloyds Bank 60/62 Merseyway Shopping Centre Stockport SK1 1PL
<b>Solicitors</b>	Browne Jacobson LLP 3rd Floor 1 Hardman Street Manchester M3 3EB

# Education Learning Trust

## Trustees' Report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31<sup>st</sup> August 2021. The annual report serves the purposes of both a trustee's report, and a director's report, under company law.

The Education Learning Trust operates primary and secondary academies in Greater Manchester. Its academies have a combined pupil capacity of 4077 and had a roll of 3745 on the latest school census.

### Structure, Governance and Management

#### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of the Education Learning Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as the Education Learning Trust.

Details of the trustees who served during the year and to the date of approval of these accounts are included in the Reference and Administrative details on page 1.

Education Learning Trust has had substantial growth, doubling in size, with the addition of two secondary schools during 2020/21. Gatley Primary School, was a designated National Teaching School until 21 August 2021 and National Support School. Bredbury Green Primary School converted to an academy, as a sponsored school on 1 September 2017 and Meadowbank Primary School converted on 1 April 2018 after requesting to join the Trust. The Kingsway School completed a voluntary transfer into the Education Learning Trust on 1 November 2020 and Werneth School converted to an academy, as a sponsored school on 1 January 2021.

#### Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contract before they ceased to be member.

#### Trustees' Indemnities

Professional Indemnity Insurance under the Department of Education's Risk Protection Insurance (RPA) is in place to protect Trustees, Governors and officers from claims arising from negligent acts, errors or omissions on Trust business.

#### Method of Recruitment and Appointment of Election of Trustees

Members of the Trust are nominated by either the Secretary of State for Education (DFE) or the Academy Trust. The Articles of Association require the members of the trust to appoint at least three trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the Trust.

# Education Learning Trust

## Trustees' Report (continued)

### **Policies and procedures adopted for the induction and training of Trustees**

All new Trustees will be part of the Trust induction process, with opportunities to attend training and development opportunities. Induction will provide training on charity, education, legal and financial matters. All new trustees are encouraged to visit Trust schools and have the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. Induction is tailored specifically to the individual, including the support of a mentor during their first year in post.

### **Organisational structure**

The officers of the Trust together with other administrative information are listed on page 1.

The central team includes the Chief Executive Officer (CEO), Director of Finance, Operational Lead, HR and Compliance manager and a Management Accountant. The CEO is the Accounting Officer for the Trust and reports directly to the Trust Board.

The Trust Board has approved and implemented a Scheme of Delegation that devolves roles and responsibilities to local academy governing bodies and individual Headteacher/Heads of School, as appropriate. This Scheme of Delegation is regularly reviewed to ensure that it meets the needs of the Trust and individual schools.

The Trustees are responsible for strategic planning, adopting an annual plan and budget, monitoring the Trust schools and making major decisions about the direction of the Trust, including capital expenditure, large value contracts and senior staff appointments. The Trust has four committees supporting the work of the Trust Board, Finance, Audit, Resources and Risk (FARR), Leadership and Succession Planning, Remuneration and Standards and Curriculum. During the COVID-19 pandemic members and trustees have continued to be actively involved in strategic decision making, meeting via electronic communication systems, which have continued to be used as a flexible hybrid model, post-lockdown.

The Senior Leadership Team of each academy is responsible for the day to day management of the schools, for carrying through the strategic decisions of the Trust Board, ensuring an annual development plan is set out, monitored and implemented successfully.

### **Arrangements for setting pay and remuneration of key management personnel**

The Trust Board annually agree the Pay Policy. This policy states that all teachers pay will be set in line with the Schools Teachers Pay and Conditions Document (STPCD, 2021). The CEO, Executive Headteacher, Heads of School, Associate Heads of School, Deputy and Assistant Heads of Schools' pay and remuneration are thus set in accordance with the STPCD and are also benchmarked using an external adviser and against national data in education and wider sectors. The non-teaching staff's pay and remuneration are set in accordance with the Trust's pay policy and are also benchmarked.

### **Trade Union facility time**

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an academy trust has more than 492 full time equivalent employees, throughout any 7 months within the reporting period, it must include information included in the Schedule 2 of the Regulations. The information to be published consists of four tables covering:

# Education Learning Trust

## Trustees' Report (continued)

### Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
2	0.005

### Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1% - 50%	1
51% - 99%	0
100%	0

### Percentage of pay bill spent on facility time

Total cost of facility time	£420
Total pay bill	£15,250,406
Percentage of the pay bill spent on facility time	0.003%

### Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spend on paid trade union activities by relevant union officials during the relevant period ÷ total pad facility time hours) × 100	The ELT pays into the Stockport Local Authority central trade union facility time. The contribution of £1418 covers each school in the Trust.
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### Related Parties and other Connected Charities and Organisations

The Education Learning Trust seeks to build effective relationships with a range of partners who reflect, or can support us in delivering our vision. These include:

- Gatley National Support School
- Manchester Metropolitan University (MMU) supporting the Education Learning Trust to deliver School Direct and research and development opportunities across schools.
- Greater Manchester Learning Partnership (GMLP)
- Association for the Study of Primary Education (ASPE)
- University of Surrey, to deliver research and development opportunities across schools.
- Helen Hamlyn Centre of Pedagogy (HHCP), University College London.

### Engagement with Employees (including disabled persons)

All employees of Education Learning Trust are encouraged to have an active involvement in decision making and share their representations on key priorities through focus groups, inset sessions and joint governance meetings. Details of the financial and economic factors affecting the performance of the trust are shared with all employees at the appropriate time. Performance data is published on the Trusts website and reviewed.

# Education Learning Trust

## Trustees' Report (continued)

All schools have regularly consulted with staff reviewing their concerns and needs during the COVID-19 pandemic. A whole Trust review of well-being has been undertaken to survey staff feedback and identify areas of development.

The Trust actively promotes equality in an inclusive culture. Within our schools, it is our intention to provide education for all pupils, which acknowledges that society within which we live is enriched by diversity. We will strive to ensure that the culture and ethos of the Trust reflects the diversity of all members of our communities, where everyone is equally valued and where we all treat one another with respect and fairness. Pupils are provided with the opportunity to experience, understand and celebrate diversity.

Education Learning Trust is committed to ensuring equality of opportunity for all who learn and work here. We respect and value positive differences in race, gender, disability, sexuality, age, religion and belief. The Trust monitors policies and practices associated with disability and equal opportunities with regard to recruitment, retention and development of disabled employees. The policy of the Trust is to support recruitment and retention of pupils and employees with disabilities. The academy trust does this by adapting the physical environment by making support resources available and through training and career development.

Education Learning Trust works with employee trade unions some professional satisfaction via the Joint Consultation and Negotiation Body (JCNB) and across all our schools. We engage in consultation, as required, to ensure that all aspects of the trust affecting its employees are in accordance with our recognition and procedure agreement.

### **Engagement with suppliers, customers and other business relationships with the academy trust.**

The Education Learning Trust has a direct and close working relationship with its primary customers namely our pupils their parents and carers and our local communities. This relationship forms the cornerstone of the Trust's vision, mission and objectives.

To enable and support the Trust in achieving its objectives and aims it has a strong relationship with its suppliers, building strong and sustainable working relationships that deliver best value for our pupils. The Trust has clear policy guidelines on procurement, contracts and seeking best value underpinning its supplier relationships. It also recognises the need to support key suppliers in difficult times, with the current COVID-19 pandemic demonstrating this need.

The Trust also recognises the importance of seeking positive business and community relationships centred around our academies. This activity generates positive contributions, both financial and participative, that supports our schools' goals and objectives and provide tangible benefits for our pupils and staff.

### **Objectives and Activities**

The Education Learning Trust's central strategy is encompassed in its mission statement of Collaborate, Empower, Achieve. The Trust aims to grow a collaborative network of schools in the North West region, which provide the highest quality of education for learners.

This is articulated in our vision that education is preparation for life, and we seek to prepare each pupil to be an autonomous learner when they leave our academies. We aspire to set high standards for personal behaviour and self-discipline, with consideration, courtesy and respect for other people. We aim to achieve high standards in every aspect of academy life, with careful targeting of resources to achieve these ends. Our Curriculum Charter exemplifies these expectations for all learners in our Trust community.



# Education Learning Trust

## Trustees' Report (continued)

### Objects and Aims

Aim – to collaborate to empower to achieve through:

- exciting, innovative and challenging learning communities
- school improvement strategies arising from evidenced based research and professional enquiry
- opportunities for professional development and leadership
- a celebration of the diversity and uniqueness of individual settings
- a recognition of the value to learning of partnership, both locally and nationally resulting in an exceptional learning journey for all.

This is captured in our vision for all learners in the Education Learning Trust which is to ***Collaborate Empower Achieve***.

### Public Benefit

The trustees have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by the Trust is the provision of a high quality education to its learners. All our senior leaders collaborate as part of our Strategic Leadership Group, to shape the direction of the Trust, and develop school improvement systems and processes to impact on learner achievement. The Trust has a specific benefit purpose to operate institutions of state funded education: manage its academies at their optimum in terms of efficiency and value for money to maximise benefits to learners, to innovate in education and provide improved access to quality education.

### Strategic Report

The Education Learning Trust has an established framework for Strategic Leadership and School Improvement, which underpins all future planning through the strategic deployment areas of standards, leadership planning for succession, compliance, and expansion and sustainability. The key priorities for the Trust are summarised in the Strategic Planning document.

All academies in the Education Learning Trust are continuing to challenge all learners to work at levels beyond that which was demonstrated on transfer, and overall the Trust is at least in line with National expectations for achievement.

### Achievements and Performance

Below is the pupil attainment data for the academic year 2020/21 alongside national comparison for each school in the Trust, based on Analysing School Performance (ASP) data, released in November 2019. (Due to the reporting arrangements in 2021, which did not provide any national comparative data due to the assessment and reporting arrangements during the COVID-19 pandemic)

## Education Learning Trust

### Trustees' Report (continued)

**(i) Primary Schools**

The following results are based on teacher assessments for 2021.

**Bredbury Green Primary School**

**Key Stage 2: Teacher Assessments 2021**

	<b>% School Expected Standard</b>	<b>% National Expected Standard*</b>	<b>% School Greater Depth</b>	<b>% National Greater Depth*</b>
Reading	76	73	33	27
Writing	71	79	24	20
Mathematics	76	79	24	27
Grammar, punctuation and spelling	76	78	29	36
Reading, writing and mathematics combined	74	65	24	11

**Key Stage 1: Teacher Assessments 2021**

	<b>% School Expected Standard</b>	<b>% National Expected Standard*</b>	<b>% School Greater Depth</b>	<b>% National Greater Depth*</b>
Reading	75	76	38	26
Writing	71	70	25	16
Mathematics	83	76	29	22
Reading, writing and mathematics combined	71	65	29	12

**Early Years Foundation Stage 2021**

<b>Overall</b>	<b>% School Good Level of Development</b>	<b>% National Good Level of Development *</b>
GLD	82	72

**Gatley Primary School**

**Key Stage 2: Teacher Assessments 2021**

	<b>% School Expected Standard</b>	<b>% National Expected Standard*</b>	<b>% School Greater Depth</b>	<b>% National Greater Depth*</b>
Reading	97	73	65	27
Writing	97	79	50	20
Mathematics	97	79	57	27
Grammar, punctuation and spelling	97	78	67	36
Reading, writing and mathematics combined	97	65	48	11

# Education Learning Trust

## Trustees' Report (continued)

### Key Stage 1: Teacher Assessments 2021

	% School Expected Standard	% National Expected Standard*	% School Greater Depth	% National Greater Depth*
Reading	97	76	45	26
Writing	92	70	40	16
Mathematics	97	76	48	22
Reading, writing and mathematics combined	92	65	38	12

### Early Years Foundation Stage 2021

Overall	% School Good Level of Development	% National Good Level of Development *
GLD	90	72

### Meadowbank Primary School

### Key Stage 2: Teacher Assessments 2021

	% School Expected Standard	% National Expected Standard*	% School Greater Depth	% National Greater Depth*
Reading	90	73	46	27
Writing	82	79	35	20
Mathematics	83	79	48	27
Grammar, punctuation and spelling	88	78	56	36
Reading, writing and mathematics combined	80	65	25	11

### Key Stage 1: Teacher Assessments 2021

	% School Expected Standard	% National Expected Standard*	% School Greater Depth	% National Greater Depth*
Reading	82	76	36	26
Writing	73	70	27	16
Mathematics	80	76	33	22
Reading, writing and mathematics combined	73	65	27	12

### Early Years Foundation Stage 2021

Overall	% School Good Level of Development	% National Good Level of Development *
	87	72

# Education Learning Trust

## Trustees' Report (continued)

### (ii) Secondary Schools

### (iii)

In-line with DFE guidance TAG (Teacher Assesses Grades) were submitted for secondary schools for 2021, which were subject to further external review.

Performance Measures	The Kingsway School	Werneth School	National 2019*
Attainment 8	52.84	42.83	46.7
English & Maths 4+	77.9	51.9	64
English & Maths 5+	59.1	32.7	43
EBacc APS	4.69	3.27	4.07

*\*National Statistical Release KS4 (2019 Revised)*

Each academy within the Education Learning Trust, has implemented a School Development Plan which identified the key priorities for improvement for 2021/22. Each academy has monitored the implementation of the School Development Plan, through self-evaluation processes, monitoring visits and produced summary reports for Stakeholders.

In order to ensure that standards continue to rise, the academies operate a rigorous monitoring and evaluation timetable, which focuses on lesson observations, work and planning reviews, evidence trails as well as discussions with pupils. Through lesson observations, teachers improve their own practice and this is enhanced with carefully targeted joint professional development (JPD). Weekly professional development meetings focus on pedagogy and improving classroom practice.

The Trust's own self-evaluation mechanism acts as a further monitoring layer and validates the impact of the plans during 2021/22. External reviews are completed in each academy at least annually by the Education Learning Trust School Improvement Team, which consists of Ex HMI, OFSTED inspectors and system leaders.

### Key Performance Indicators

The Education Learning Trust uses national benchmarking tools to review financial expenditure, including the use of the DfE School Resource Management Checklist and Dashboard. The Trust uses the following KPIs to aid review of performance:

	Target	Actual
Pay Cost/Income	80.5%	80.3%
Revenue Reserves/Income	11%	11.0%

### Financial review

Most of the Trust income is obtained from the Education Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA in the period ending 31<sup>st</sup> August 2021 and associated expenditure are shown as restricted funds in the Statement of Financial Activities. The Trust also received other grants from the ESFA and other organisations. In accordance with the Charities Statement of Recommended Practice, Accounting and Reporting by Charities (SORP 2005), such grants are shown in the Statement of Financial Activities as restricted income in the restricted general fund and fixed asset fund. The restricted fixed asset fund balance is reduced by depreciation charges over the expected useful life of the assets concerned.

During the period ending 31<sup>st</sup> August 2021, total expenditure of £17,779k (excluding depreciation and actuarial pension costs) was more than covered by recurrent grant income from the ESFA together with other incoming resources which totalled £18,298k (excluding capital grant income).

# Education Learning Trust

## Trustees' Report (continued)

The surplus of unrestricted and restricted general fund income over expenditure for the year was £1,550k. Total unrestricted and restricted general funds carried forward amount to £1,995k. This is in line with the Trust strategy to build and maintain adequate reserves to fund plans in future.

Unrestricted income in the year ending 31<sup>st</sup> August 2021 amounts to £1,114k, inclusive of £886k in respect of The Kingsway School transferring into the Trust. Unrestricted expenditure in the year totalled £1k.

At 31<sup>st</sup> August 2021 the net book value of fixed assets amount to £25,114k. Movements in fixed assets are shown in note 12 to the financial statements. The cost of fixed asset additions in the period ending 31<sup>st</sup> August 2021 amounts to £1,665k.

Additional income comes through grants received via the National Teaching School and National Support School together with additional allocated funds via successful bids to the Teaching School Council (TSC).

### Impact of COVID-19 (see highlighted para above)

During the COVID-19 pandemic in 2020/21, all schools have accessed DFE/ESFA grants, to provide additional targeted support for pupils who need the most help. This funding has been deployed to support pupils:

- **Additional Free School Meals Costs** – this funding supporting access for all vulnerable pupils to free school meals vouchers during the holiday periods.
- **Catch-up Premium** – this was used to support identified pupils with specific programmes and support to promote well-being and close attainment gaps.
- **National Tutoring Programme** – selected pupils were provided access to additional learning opportunities with academic mentors and tutors.
- **Laptop Scheme** – this funding increased pupil access to their education across the Trust through the provision of laptops or other devices for individual pupils and related/or software/internet platforms. These devices enabled pupils to access all aspects of remote learning, including live lessons, feedback and review of their work.

Other DFE /ESFA grants were used to support the deployment of additional staffing to cover the:

- **Testing: grant funding** – this supported the effective delivery of on-site testing in secondary schools, for identified periods starting January 2021, including training of staff and administration of testing.
- Both secondary schools have accessed the **Summer Schools Programme Fund**, which supported the delivery of face-to face summer schools during 2021, supporting pupils' education/well-being needs.

### Going Concern

After making appropriate enquiries, the Board has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

# Education Learning Trust

## Trustees' Report (continued)

### Reserves Policy

The trustees review the level of reserves on an annual basis. Their review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves. The Trust's current level of free reserves (total reserves less amount held in the fixed asset reserve and restricted fund reserve) is £1,717k. The amount will be kept secure for a time when it is needed to finance a major project.

The net liability due to the Trust's participation in the local Government Pension Scheme (LGPS) amounts to £9,421k. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of Academy closure, outstanding LGPS liabilities would be met by the Department of Education.

Cash balances are safeguarded by investing them in an interest bearing current account with a sound commercial bank (currently Lloyds Bank Plc).

### Investment Policy

The current policy of the Trust is to hold any surplus cash reserves in a 32 day deposit account, with the current bank.

### Principal risks and uncertainties

The principal risks to the Trust are documented and managed using a Risk Management Policy and a Risk Register, which is reviewed regularly.

The main risks are seen as loss of reputation through failing standards at the Trust, falling pupil numbers, failure to safeguard pupils and failure on high profile School to School support commissions. Key controls in place to mitigate these risks are:

- an organisation structure with clearly defined roles, responsibilities and authorisation levels
- documented terms of reference of the committees of the Trust
- financial planning, budgeting and regular management reporting highlighting key areas of financial risk
- formal written and published policies for employees
- vetting procedures as required by legislation for the protection of the vulnerable, and robust due diligence procedures for new contracts and commissions.

### Fundraising

Fundraising for each school is promoted through the parent associations, linked to social activities for both parents and pupils which are planned as part of the annual diary. In addition, all schools fundraise for local and national charities which are agreed on an annual basis. These mechanisms ensure time is provided to plan and structure events across an academic year, so all stakeholders are aware of the cycle and this also allows for rotation of groups involved in the fundraising. The Trust does not use any external fundraisers. All outcomes of fundraising are shared with the local stakeholders, via newsletters, website and wider social media informing these groups of the funds raised and how they will be used. Appropriate financial processes are in place to review and audit the relevant school accounts.

# Education Learning Trust

## Trustees' Report (continued)

### Plans for future periods

The Trust will continue striving to provide the best possible education to all learners and to enable all pupils to achieve their full potential. The Trust's core purpose is to deliver its strategic vision of providing exceptional opportunities for personal and academic success for its students and community.

### Funds held as custodian trustee on behalf of others

Not applicable

### Auditor

Insofar as the trustees are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information

The trustees' report, incorporating the strategic report, was approved by order of the Board of Trustees, as the company directors, on 18 January 2022 and signed on the Board's behalf by:



~~Helen White~~ AMANDA WEBB  
18 January 2022

# Education Learning Trust

## Governance Statement

### Scope of responsibility

As trustees we acknowledge that we have overall responsibility for ensuring that Education Learning Trust has an effective and appropriate system of control, financial or otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material mis-statement or loss.

As trustees we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Education Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met seven times during the year. Attendance during the year at the meetings was as follows:

Trustee	Meetings attended	Out of a possible
James Evans (Chair, resigned 07/07/21)	6	7
Lynsey Galley (Resigned 18/12/20)	4	5
Ian Hutchings	7	7
Michelle Murray	7	7
Jon Novak	6	7
Amanda Webb	7	7
Helen White (Appointed Chair, 07/07/21)	7	7

Jamie Evans resigned as chair of trustees on 7 July 2021 and Helen White was elected to the chair. There have been no other significant changes to the trust board during 2020/21.

### Education Learning Trust

The governance aspects of the Education Learning Trust are included in the ELT Improvement and Evaluation Plan, which includes processes to monitor and evaluate their effectiveness and impact on outcomes for learners.

During the Summer term 2021, the Trust Board completed a self-audit of governance, which included using the governance sections from the DFE Improvement Framework for MATs. All aspects of self-assessment and associated evidence link to the following key features of Governance, as recorded in the Governance Handbook, namely:

- Strategic Leadership that sets and champions vision, ethos and strategy
- Accountability that drives up education standards and financial performance
- People with the right skills, experience, qualities and capacity
- Structures that reinforce clearly defined roles and responsibilities
- Compliance with statutory and contractual requirements
- Evaluation to monitor and improve the quality and impact of governance



# Education Learning Trust

## Governance Statement (continued)

The trust self-review was used to establish priorities for 2021/22 which are published in the ELT Strategic Plan with clear timeframes for implementation, including success criteria. The next review of governance will be completed in January 2022 with an external consultant.

### Finance, Audit, Resources and Risk Committee (FARR)

The finance, audit, resources and risk committee (FARR) is a sub-committee of the main board of trustees. Its general purpose is to:

- act on matters delegated by the full trust board
- liaise and consult with the other committees where necessary
- contribute to the Strategic Plan
- consider safeguarding and equalities implications when undertaking all committee functions.

During the year Amanda Webb, who is a qualified accountant, chaired the committee. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Amanda Webb (chair)	6	6
Lynsey Galley	2	2
Jamie Evans	5	6
Michelle Murray	6	6
Iain Hutchings	5	6
Helen White	1	1

### Review of Value for Money

As Accounting Officer, the Chief Executive Officer has responsibility for ensuring that the trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the trust has delivered improved value for money during the year by:

- the centralisation of the finance and other functions across the Trust, increasing efficiency
- successful bids for additional funding (CIF) to improve school premises and enhance the learning environment

### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable assurance and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Education Learning Trust for the period from 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

# Education Learning Trust

## Governance Statement (continued)

### Capacity to handle risk

The board of trustees has reviewed the key risks to which the trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal, ongoing process for identifying, evaluating and managing the trust's significant risks that has been in place for the period from 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

### The Risk and Control Framework

The trust's system of financial control is based on a framework of regular management information and administrative procedures including the segregation of duties, and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the finance and audit committee of reports which indicate financial performance against the forecast and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Beever and Struthers as internal auditor. The auditor's role includes giving advice on financial matters and performing a range of checks on the trust's financial systems. In particular, the checks carried out in the current period included:

- Testing of Safeguarding processes

On a termly basis, the reports from Beever and Struthers are presented to the board of trustees, through the FARR committee on the operation of the systems of control and the discharge of the board of trustees' financial responsibilities.

In line with the revised FRC Ethical Standard internal audit services have been provided by Beever and Struthers, who completed a review process during 2020/21.

The reviewer's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Safeguarding

# Education Learning Trust

## Governance Statement (continued)

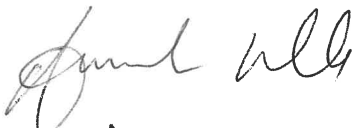
### Review of effectiveness

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of Beever and Struthers
- The work of the external auditor
- The work of the executive managers within the trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 18 January 2022 and signed on its behalf by:

  
Helen White AMANDA WEBB  
Chair of Trustees

Michelle Murray  
Accounting officer



## Education Learning Trust

### Statement of Regularity, Propriety and Compliance

As Accounting Officer of Education Learning Trust I have considered my responsibility to notify the academy trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the Governing Body and the ESFA. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA

- **Financial issues**

- From June 2021, the academy trust has not prepared or shared monthly management accounts in accordance with section 2.18, 2.19 and 2.21 of the Academies Financial Handbook

- **Non-financial issues**

- Between 7th July and 1st September 2021 the trust did not have three members in accordance with 1.3 of the Academies Financial Handbook

- During 2020/21 the Trust maintained a register of interest which did not include all senior employees in line with 5.45 of the Academies Financial Handbook.



Ms Michelle Murray  
Accounting officer

18 January 2022

## Education Learning Trust

### Statement of Trustees' Responsibilities

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 18 January 2022 and signed on its behalf by:



Ms Michelle Murray (CEO)  
Trustee

## Education Learning Trust

### Independent Auditor's Report on the Financial Statements to the Members of Education Learning Trust

#### Qualified opinion

We have audited the financial statements of Education Learning Trust (the 'Academy') for the year ended 31 August 2021, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

#### Basis for qualified opinion on financial statements

During the year Werneth School converted to an academy and joined the trust. The trustees have contracted for a desktop valuation of the transferred land and buildings to be provided in line with the recommendations of the academies accounts direction but this will not be available until January 2022. Therefore the land and buildings have been included with a nil value. We were therefore unable to obtain sufficient appropriate audit evidence regarding the carrying amount of the land and buildings transferred on conversion and the associated depreciation charge. Consequently, we were unable to determine whether any adjustment to this amount was necessary.

#### Qualified opinion on the financial statements

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2020 to 2021.

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Education Learning Trust

### Independent Auditor's Report on the Financial Statements to the Members of Education Learning Trust (continued)

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

#### Other information (covers the Reference and Administrative Details, the Trustees' Report and Strategic Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

Except for the matter described in the basis for qualified opinion section of our report, in the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

## Education Learning Trust

### Independent Auditor's Report on the Financial Statements to the Members of Education Learning Trust (continued)

#### Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 19], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the trust through discussions with directors and other management, and from our commercial knowledge and experience of the academies sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the trust, including the Companies Act 2006, taxation legislation and data protection, anti-bribery, employment, environmental, and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;



## Education Learning Trust

### Independent Auditor's Report on the Financial Statements to the Members of Education Learning Trust (continued)

- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charges with governance
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC

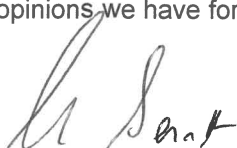
A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

## Education Learning Trust

### Independent Auditor's Report on the Financial Statements to the Members of Education Learning Trust (continued)

#### Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.



.....  
Anna Bennett (Senior Statutory Auditor)  
For and on behalf of Hallidays, Statutory Auditor

Riverside House  
Kings Reach Business Park  
Yew Street  
Stockport  
SK4 2HD

Date: 18-01-22

## Education Learning Trust

### Independent Reporting Accountant's Assurance Report on Regularity to Education Learning Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 13 May 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Education Learning Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Education Learning Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Education Learning Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Education Learning Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of the Education Learning Trust's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of Education Learning Trust's funding agreement with the Secretary of State for Education dated 12 December 2018 and the Academies Financial Handbook extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the trust are within the trust's framework of authorities.

## Education Learning Trust

### Independent Reporting Accountant's Assurance Report on Regularity to Education Learning Trust and the Education and Skills Funding Agency (continued)

- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the trust's delegated authorities and that the internal delegations have been approved by the Trust Board and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the governing body and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the trust's charitable objects.

#### Conclusion

In the course of our work, except for the matter listed below, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

- From June 2021, the academy trust has not prepared or shared monthly management accounts in accordance with section 2.18, 2.19 and 2.21 of the Academies Financial Handbook.
- Between 7th July and 1st September 2021 the trust did not have three members in accordance with 1.3 of the Academies Financial Handbook.
- During 2020/21 the Trust maintained a register of interest which did not include all senior employees in line with 5.45 of the Academies Financial Handbook.



Reporting Accountant

Hallidays  
Chartered Accountants  
and  
Registered Auditors

Riverside House  
Kings Reach Business Park  
Yew Street  
Stockport  
SK4 2HD

18-01-22

**Education Learning Trust**

**Independent Reporting Accountant's Assurance Report on Regularity to  
Education Learning Trust and the Education and Skills Funding Agency  
(continued)**

Date:.....

## Education Learning Trust

### Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
<b>Income and endowments from:</b>						
Voluntary income						
Donations and capital grants	2	-	10,157	-	1,689,380	1,699,537
Transfer from local authority on conversion		-	-	(1,840,000)	-	(1,840,000)
Transfer from existing academy		886,549	144,668	(3,244,000)	14,852,915	12,640,132
Other trading activities	4	227,699	19,541	-	-	247,240
Investments	5	305	-	-	-	305
<i>Charitable activities:</i>						
Funding for the Academy trust's educational operations	3	-	17,969,749	-	-	17,969,749
Teaching schools		-	70,611	-	-	70,611
<b>Total</b>		<u>1,114,553</u>	<u>18,214,726</u>	<u>(5,084,000)</u>	<u>16,542,295</u>	<u>30,787,574</u>
<b>Expenditure on:</b>						
Raising funds	6	1,492	17,854	-	-	19,346
<i>Charitable activities:</i>						
Academy trust educational operations	7	-	17,722,901	873,000	675,891	19,271,792
Teaching schools	30	-	37,144	-	-	37,144
<b>Total</b>		<u>1,492</u>	<u>17,777,899</u>	<u>873,000</u>	<u>675,891</u>	<u>19,328,282</u>
Net income/(expenditure)		1,113,061	436,827	(5,957,000)	15,866,404	11,459,292
Transfers between funds		-	(281,295)	-	281,295	-
<b>Other recognised gains and losses</b>						
Actuarial (losses) / gains on defined benefit pension schemes	26	-	-	(1,043,000)	-	(1,043,000)
Net movement in funds/(deficit)		1,113,061	155,532	(7,000,000)	16,147,699	10,416,292

## Education Learning Trust

### Statement of Financial Activities for the Year Ended 31 August 2021 (including Income and Expenditure Account) (continued)

Note	Unrestricted Funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
<b>Reconciliation of funds</b>					
Total funds/(deficit) brought forward at 1 September 2020	<u>604,178</u>	<u>121,997</u>	<u>(2,421,000)</u>	<u>9,929,219</u>	<u>8,234,394</u>
Total funds/(deficit) carried forward at 31 August 2021	<u>1,717,239</u>	<u>277,529</u>	<u>(9,421,000)</u>	<u>26,076,918</u>	<u>18,650,686</u>

## Education Learning Trust

### Statement of Financial Activities for the Year Ended 31 August 2020 (including Income and Expenditure Account)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2019/20 Total £
<b>Income and endowments from:</b>						
Voluntary income						
Donations and capital grants	2	-	21,504	-	479,220	500,724
Other trading activities	4	121,775	27,693	-	-	149,468
Investments	5	5,157	-	-	-	5,157
<i>Charitable activities:</i>						
Funding for the Academy trust's educational operations	3	-	5,550,291	-	-	5,550,291
Teaching schools		-	62,329	-	-	62,329
<b>Total</b>		<u>126,932</u>	<u>5,661,817</u>	<u>-</u>	<u>479,220</u>	<u>6,267,969</u>
<b>Expenditure on:</b>						
Raising funds	6	1,634	4,389	-	-	6,023
<i>Charitable activities:</i>						
Academy trust educational operations	7	-	5,670,200	322,000	238,638	6,230,838
Teaching schools	30	-	33,100	-	-	33,100
<b>Total</b>		<u>1,634</u>	<u>5,707,689</u>	<u>322,000</u>	<u>238,638</u>	<u>6,269,961</u>
Net income/(expenditure)		125,298	(45,872)	(322,000)	240,582	(1,992)
Transfers between funds		(233,682)	99,394	-	134,288	-
<b>Other recognised gains and losses</b>						
Actuarial (losses) / gains on defined benefit pension schemes	26	-	-	(336,000)	-	(336,000)
Net movement in (deficit)/funds		(108,384)	53,522	(658,000)	374,870	(337,992)
<b>Reconciliation of funds</b>						
Total funds/(deficit) brought forward at 1 September 2019		<u>712,562</u>	<u>68,475</u>	<u>(1,763,000)</u>	<u>9,554,349</u>	<u>8,572,386</u>



**Education Learning Trust**

**Statement of Financial Activities for the Year Ended 31 August 2020  
(including Income and Expenditure Account) (continued)**


	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2019/20 Total £
Total funds/(deficit) carried forward at 31 August 2020		<u>604,178</u>	<u>121,997</u>	<u>(2,421,000)</u>	<u>9,929,219</u>	<u>8,234,394</u>

## Education Learning Trust

### (Registration number: 09142319) Balance Sheet as at 31 August 2021

	Note	2021 £	2020 £
<b>Fixed assets</b>			
Tangible assets	12	25,114,482	9,652,410
<b>Current assets</b>			
Debtors	13	2,003,812	511,562
Cash at bank and in hand		<u>4,465,490</u>	<u>1,716,886</u>
		6,469,302	2,228,448
Creditors: Amounts falling due within one year	14	<u>(3,425,705)</u>	<u>(1,183,330)</u>
Net current assets		<u>3,043,597</u>	<u>1,045,118</u>
Total assets less current liabilities		28,158,079	10,697,528
Creditors: Amounts falling due after more than one year	15	<u>(86,393)</u>	<u>(42,134)</u>
Net assets excluding pension liability		28,071,686	10,655,394
Defined benefit pension scheme liability	26	<u>(9,421,000)</u>	<u>(2,421,000)</u>
Net assets including pension liability		<u>18,650,686</u>	<u>8,234,394</u>
<b>Funds of the Academy Trust:</b>			
<b>Restricted funds</b>			
Restricted general fund	16	277,529	121,997
Restricted fixed asset fund	16	26,076,918	9,929,219
Restricted pension fund	16	<u>(9,421,000)</u>	<u>(2,421,000)</u>
		16,933,447	7,630,216
<b>Unrestricted funds</b>			
Unrestricted general fund	16	<u>1,717,239</u>	<u>604,178</u>
Total funds		<u>18,650,686</u>	<u>8,234,394</u>

The financial statements on pages 28 to 61 were approved by the Trustees, and authorised for issue on 18 January 2022 and signed on their behalf by:

  
 .....  
 Ms Michelle Murray (CEO)  
 Trustee

## Education Learning Trust

### Statement of Cash Flows for the year ended 31 August 2021

	Note	2021 £	2020 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	20	415,890	621,463
Cash transferred on conversion to an academy trust		2,312,682	-
Cash flows from investing activities	22	24,662	(147,112)
Cash flows from financing activities	21	<u>(4,630)</u>	<u>-</u>
Change in cash and cash equivalents in the year		2,748,604	474,351
Cash and cash equivalents at 1 September		<u>1,716,886</u>	<u>1,242,535</u>
Cash and cash equivalents at 31 August	23	<u><u>4,465,490</u></u>	<u><u>1,716,886</u></u>

# Education Learning Trust

## Notes to the Financial Statements for the Year Ended 31 August 2021

### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

During the COVID-19 pandemic in 2020/21, all schools have accessed DFE/ESFA grants to provide additional targeted support for pupils who need the most help. This funding has been deployed to support pupils:

- Additional Free School Meals Costs – this funding supporting access for all vulnerable pupils to free school meals vouchers during the holiday periods.
- Catch-up Premium – this was used to support identified pupils with specific programmes and support to promote well-being and close attainment gaps.
- National Tutoring Programme – selected pupils were provided access to additional learning opportunities with academic mentors and tutors.
- Laptop Scheme – this funding increased pupil access to their education across the Trust through the provision of laptops or other devices for individual pupils and related/or software/internet platforms. These devices enabled pupils to access all aspects of remote learning, including live lessons, feedback and review of their work.

#### Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 1 Accounting policies (continued)

##### **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

##### **Transfer on conversion**

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 1 Accounting policies (continued)

##### *Transfer of existing academies into the trust*

Where assets and liabilities are received on the transfer of an existing academy into the academy trust, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised for the transfer of an existing academy into the academy trust within Donations and capital grant income to the net assets acquired.

##### *Donated fixed assets*

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

##### **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### *Expenditure on raising funds*

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### *Charitable activities*

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

# Education Learning Trust

## Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

### 1 Accounting policies (continued)

#### Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

<b>Asset class</b>	<b>Depreciation method and rate</b>
Leasehold Land	125 years Straight Line
Fixtures, Fittings & Equipment	10% Reducing Balance
Computer Equipment	33% Straight Line
Leasehold Buildings	50 years Straight Line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 1 Accounting policies (continued)

##### Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

##### Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 14 and 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

##### Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.



# Education Learning Trust

## Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

### 1 Accounting policies (continued)

#### Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Restricted pension funds comprise all income, costs and actuarial valuations associated with the Local Government pension scheme (LGPS).

#### Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 1 Accounting policies (continued)

##### *Critical accounting estimates and assumptions*

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### 2 Donations and capital grants

	Restricted funds £	Restricted fixed asset funds £	2020/21 Total £	2019/20 Total £
<b>Other voluntary income</b>				
Capital grants	-	1,482,862	1,482,862	479,220
Other donations	10,157	-	10,157	21,504
Donated fixed assets	-	206,518	206,518	-
	<u>10,157</u>	<u>1,689,380</u>	<u>1,699,537</u>	<u>500,724</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 3 Funding for the Academy Trust's educational operations

	Restricted funds £	2020/21 Total £	2019/20 Total £
<b>DfE/ESFA revenue grants</b>			
General Annual Grant	14,900,799	14,900,799	4,265,411
Other DfE/ESFA Grants	300,783	300,783	79,521
Start Up Grant	60,000	60,000	-
Pupil Premium	812,563	812,563	280,342
Teachers pay and pension grant	706,488	706,488	223,036
Universal Infant Free School Meals	189,207	189,207	175,887
	<u>16,969,840</u>	<u>16,969,840</u>	<u>5,024,197</u>
<b>Other government grants</b>			
Local Authority Grants	714,900	714,900	517,621
<b>Covid-19 additional funding (DfE/ESFA)</b>			
Other DfE/ESFA COVID-19 funding	39,609	39,609	8,473
Catch-up premium	245,400	245,400	-
	<u>285,009</u>	<u>285,009</u>	<u>8,473</u>
Total grants	<u>17,969,749</u>	<u>17,969,749</u>	<u>5,550,291</u>

The academy received £245,400 for catch-up premium and costs incurred in respect of this funding totalled £245,400.

#### 4 Other trading activities

	Unrestricted funds £	Restricted funds £	2020/21 Total £	2019/20 Total £
Hire of facilities	21,005	-	21,005	5,543
Catering income	8,966	-	8,966	10,171
Recharges and reimbursements	-	-	-	3,647
Other income	197,728	19,541	217,269	130,107
	<u>227,699</u>	<u>19,541</u>	<u>247,240</u>	<u>149,468</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 5 Investment income

	Unrestricted funds £	2020/21 Total £	2019/20 Total £
Short term deposits	305	305	5,157

#### 6 Expenditure

	Non Pay Expenditure			2020/21 Total £	2019/20 Total £
	Staff costs £	Premises £	Other costs £		
<b>Expenditure on raising funds</b>					
Direct costs	-	-	19,346	19,346	6,023
<b>Academy's educational operations</b>					
Direct costs	13,389,891	614,459	995,969	15,000,319	4,522,577
Allocated support costs	2,000,950	1,154,290	1,116,233	4,271,473	1,708,261
Teaching School	13,770	-	23,374	37,144	33,100
	15,404,611	1,768,749	2,154,922	19,328,282	6,269,961

#### Net income/(expenditure) for the year includes:

	2020/21 £	2019/20 £
Operating leases - other leases	46,622	32,483
Fees payable to auditor - audit	9,000	9,000
- other audit services	10,722	8,895
Depreciation	677,208	238,635

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 7 Charitable activities

	<b>Total 2021 £</b>	<b>Total 2020 £</b>	
Direct costs - educational operations	15,000,319	4,522,577	
Support costs - educational operations	<u>4,271,473</u>	<u>1,708,261</u>	
	<u>19,271,792</u>	<u>6,230,838</u>	
	<b>Educational operations £</b>	<b>2020/21 Total £</b>	<b>2019/20 Total £</b>
<b>Analysis of support costs</b>			
Support staff costs	2,000,950	2,000,950	841,837
Depreciation	61,432	61,432	39,412
Premises costs	1,092,858	1,092,858	377,540
Other support costs	755,896	755,896	289,518
Governance costs	59,103	59,103	21,738
Professional fees	<u>301,234</u>	<u>301,234</u>	<u>138,216</u>
Total support costs	<u>4,271,473</u>	<u>4,271,473</u>	<u>1,708,261</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 8 Staff

##### Staff costs

	2020/21 £	2019/20 £
<b>Staff costs during the year were:</b>		
Wages and salaries	11,169,714	3,470,223
Social security costs	983,251	304,303
Pension costs	3,097,441	991,170
	15,250,406	4,765,696
Agency staff costs	154,204	74,655
Staff restructuring costs	-	16,626
	15,404,610	4,856,977
		<b>2020 £</b>
<b>Staff restructuring costs comprise:</b>		
Severance payments		16,626

##### Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £Nil (2020: £16,626). Individually, the payments were:

##### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020/21 No	2019/20 No
Teachers	215	55
Administration and support	257	116
Management	28	14
	500	185

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 8 Staff (continued)

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 No	2020 No
£60,001 - £70,000	6	1
£70,001 - £80,000	2	1
£80,001 - £90,000	1	1
£110,001 - £120,000	1	1

##### Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £2,354,603 (2020: £1,016,137).

#### 9 Central services

The academy trust has provided the following central services to its academies during the year:

- Governance
- Finance
- Professional services

The academy trust charges for these services on the following basis:  
Fixed percentage of General Annual Grant (GAG) income from each school.

The actual amounts charged during the year were as follows:

	2021 £
Gatley Primary School	72,896
Bredbury Green Primary School	43,603
Meadowbank Primary School	70,729
The Kingsway School	91,502
Werneth School	160,000
	<u>438,730</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 10 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the Academy Trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

Ms Michelle Murray (CEO) (Executive Principal):

Remuneration: £115,000 - £120,000 (2020 - £115,000 - £120,000)

Employer's pension contributions: £25,000 - £30,000 (2020 - £25,000 - £30,000)

During the year ended 31 August 2021, travel and subsistence expenses totalling £85 (2020 - £1,212) were reimbursed or paid directly to 1 trustees (2020 - 2).

Other related party transactions involving the trustees are set out in note 28.

#### 11 Trustees' and officers' insurance

The Academy Trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.



## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 12 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer hardware £	Total £
<b>Cost</b>				
At 1 September 2020	9,144,783	1,192,628	101,339	10,438,750
Inherited assets	14,163,356	1,606,167	348,642	16,118,165
Additions	<u>894,062</u>	<u>478,710</u>	<u>292,251</u>	<u>1,665,023</u>
At 31 August 2021	<u>24,202,201</u>	<u>3,277,505</u>	<u>742,232</u>	<u>28,221,938</u>
<b>Depreciation</b>				
At 1 September 2020	421,824	277,359	87,157	786,340
Transferred from existing academy	973,618	438,752	232,855	1,645,225
Charge for the year	<u>297,717</u>	<u>286,346</u>	<u>91,828</u>	<u>675,891</u>
At 31 August 2021	<u>1,693,159</u>	<u>1,002,457</u>	<u>411,840</u>	<u>3,107,456</u>
<b>Net book value</b>				
At 31 August 2021	<u>22,509,042</u>	<u>2,275,048</u>	<u>330,392</u>	<u>25,114,482</u>
At 31 August 2020	<u>8,722,959</u>	<u>915,269</u>	<u>14,182</u>	<u>9,652,410</u>

The value on conversion to academy of leasehold land and buildings for Werneth School is currently not reflected in the financial statements, as the desktop valuation has not yet been received from the DFE. The valuation will be reflected in the 2021/22 financial statements.

#### 13 Debtors

	2021 £	2020 £
Trade debtors	33,051	2,295
VAT recoverable	258,989	52,688
Other debtors	37,694	-
Prepayments	54,804	46,215
Accrued grant and other income	<u>1,619,274</u>	<u>410,364</u>
	<u>2,003,812</u>	<u>511,562</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 14 Creditors: amounts falling due within one year

	2021 £	2020 £
Trade creditors	2,936,322	883,537
Other creditors	118,923	21,473
Accruals	134,911	158,582
Deferred income	192,286	113,105
Salix Loan	43,263	6,633
	3,425,705	1,183,330

	2021 £	2020 £
<b>Deferred income</b>		
Deferred income at 1 September 2020	113,105	92,212
Resources deferred in the period	192,286	113,105
Amounts released from previous periods	(113,105)	(92,212)
Deferred income at 31 August 2021	192,286	113,105

At the balance sheet date the academy trust was holding funds received in advance for rates relief, universal infant free school meals, unspent donations and start up grants for the academic year 21/22.

#### 15 Creditors: amounts falling due after one year

	2021 £	2020 £
Loans	33,702	42,134
Other creditors	52,691	-
	86,393	42,134

At the balance sheet date, the academy had received Salix funding relating to capital projects. Salix funding is an interest free loan approved by the Education and Skills Funding Agency (ESFA) repayable in equal instalments over eight years. Repayments falling due within one year are included in note 14 above.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 16 Funds

	Balance at 1 September 2020 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	121,997	14,900,799	(14,608,640)	(136,627)	277,529
Other DfE/ESFA Grants	-	300,783	(300,783)	-	-
Start Up Grant	-	60,000	(60,000)	-	-
Other Government Grants/Income	-	714,900	(714,900)	-	-
Restricted other income	-	100,309	(100,309)	-	-
Pupil premium	-	812,563	(812,563)	-	-
Teachers pay and pension grant	-	706,488	(706,488)	-	-
Universal infant free school meals	-	189,207	(189,207)	-	-
Other DfE/ESFA COVID-19 funding	-	39,609	(39,609)	-	-
Catch-up premium	-	245,400	(245,400)	-	-
	<u>121,997</u>	<u>18,070,058</u>	<u>(17,777,899)</u>	<u>(136,627)</u>	<u>277,529</u>
<b>Restricted fixed asset funds</b>					
DFC Grant	94,747	81,864	(4,518)	-	172,093
Assets transferred on conversion	8,337,239	-	(513,288)	11,886,975	19,710,926
Capital Expenditure from GAG	173,353	-	(18,263)	715,320	870,410
CIF Funding	1,249,660	1,400,998	(132,777)	2,531,915	5,049,796
LA funding	74,220	-	(1,763)	-	72,457
Donated assets	-	206,518	(5,282)	-	201,236
	<u>9,929,219</u>	<u>1,689,380</u>	<u>(675,891)</u>	<u>15,134,210</u>	<u>26,076,918</u>
<b>Restricted pension funds</b>					
Restricted Pension fund	<u>(2,421,000)</u>	<u>-</u>	<u>(873,000)</u>	<u>(6,127,000)</u>	<u>(9,421,000)</u>
Total restricted funds	7,630,216	19,759,438	(19,326,790)	8,870,583	16,933,447
<b>Unrestricted funds</b>					
Unrestricted general funds	<u>604,178</u>	<u>228,004</u>	<u>(1,492)</u>	<u>886,549</u>	<u>1,717,239</u>
Total funds	<u><u>8,234,394</u></u>	<u><u>19,987,442</u></u>	<u><u>(19,328,282)</u></u>	<u><u>9,757,132</u></u>	<u><u>18,650,686</u></u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 16 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	18,336	4,265,411	(4,261,144)	99,394	121,997
Other DfE/ESFA Grants	-	87,994	(87,994)	-	-
Other Government Grants/Income	-	517,621	(517,621)	-	-
Restricted other income	50,139	111,526	(161,665)	-	-
Pupil premium	-	280,342	(280,342)	-	-
Teachers pay and pension grant	-	223,036	(223,036)	-	-
Universal infant free school meals	-	175,887	(175,887)	-	-
	<u>68,475</u>	<u>5,661,817</u>	<u>(5,707,689)</u>	<u>99,394</u>	<u>121,997</u>
<b>Restricted fixed asset funds</b>					
DFC Grant	90,906	25,698	(21,857)	-	94,747
Assets transferred on conversion	8,531,046	-	(193,807)	-	8,337,239
Capital Expenditure from GAG	39,065	-	-	134,288	173,353
CIF Funding	893,330	379,302	(22,972)	-	1,249,660
LA funding	-	74,220	-	-	74,220
	<u>9,554,347</u>	<u>479,220</u>	<u>(238,636)</u>	<u>134,288</u>	<u>9,929,219</u>
<b>Restricted pension funds</b>					
Restricted Pension fund	<u>(1,763,000)</u>	-	<u>(322,000)</u>	<u>(336,000)</u>	<u>(2,421,000)</u>
Total restricted funds	7,859,822	6,141,037	(6,268,325)	(102,318)	7,630,216
<b>Unrestricted funds</b>					
Unrestricted general funds	<u>712,562</u>	<u>126,932</u>	<u>(1,634)</u>	<u>(233,682)</u>	<u>604,178</u>
Total funds	<u><u>8,572,384</u></u>	<u><u>6,267,969</u></u>	<u><u>(6,269,959)</u></u>	<u><u>(336,000)</u></u>	<u><u>8,234,394</u></u>

#### Total funds analysis by academy

Fund balances at 31 August 2021 were allocated as follows:

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 16 Funds (continued)

	2021 £	2020 £
Gatley Primary School	657,618	530,457
Bredbury Green Primary School	(53,870)	(114,023)
Meadowbank Primary School	424,701	309,741
The Kingsway School	1,040,768	-
Werneth School	<u>(74,449)</u>	<u>-</u>
Total before fixed assets and pension reserve	1,994,768	726,175
Restricted Fixed Asset Fund	26,076,918	9,929,219
Restricted Pension fund	<u>(9,421,000)</u>	<u>(2,421,000)</u>
Total	<u>18,650,686</u>	<u>8,234,394</u>

#### Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2021 £
Gatley Primary School	1,497,775	112,208	47,894	313,219	1,971,096
Bredbury Green Primary School	974,747	127,316	38,194	218,869	1,359,126
Meadowbank Primary School	1,369,365	252,388	58,522	301,006	1,981,281
The Kingsway School	5,604,501	379,241	213,908	1,067,478	7,265,128
Werneth School	3,733,497	210,775	73,107	583,947	4,601,326
Central services	<u>210,005</u>	<u>151,022</u>	<u>1,482</u>	<u>238,925</u>	<u>601,434</u>
Academy Trust	<u>13,389,890</u>	<u>1,232,950</u>	<u>433,107</u>	<u>2,723,444</u>	<u>17,779,391</u>

Comparative information in respect of the preceding period is as follows:

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 16 Funds (continued)

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding Depreciation) £	Total 2020 £
Gatley Primary School	1,286,000	100,836	41,430	409,875	1,838,141
Bredbury Green Primary School	1,129,240	131,374	35,850	384,027	1,680,491
Meadowbank Primary School	1,439,709	254,697	52,643	414,969	2,162,018
Central services	<u>160,191</u>	<u>69,930</u>	<u>824</u>	<u>74,941</u>	<u>305,886</u>
Academy Trust	<u>4,015,140</u>	<u>556,837</u>	<u>130,747</u>	<u>1,283,812</u>	<u>5,986,536</u>

#### 17 Analysis of net assets between funds

Fund balances at 31 August 2021 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	25,114,482	25,114,482
Current assets	1,717,239	3,789,627	962,436	6,469,302
Current liabilities	-	(3,425,705)	-	(3,425,705)
Creditors over 1 year	-	(86,393)	-	(86,393)
Pension scheme liability	<u>-</u>	<u>(9,421,000)</u>	<u>-</u>	<u>(9,421,000)</u>
Total net assets	<u>1,717,239</u>	<u>(9,143,471)</u>	<u>26,076,918</u>	<u>18,650,686</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	9,652,410	9,652,410
Current assets	604,178	1,347,461	276,809	2,228,448
Current liabilities	-	(1,183,330)	-	(1,183,330)
Creditors over 1 year	-	(42,134)	-	(42,134)
Pension scheme liability	<u>-</u>	<u>(2,421,000)</u>	<u>-</u>	<u>(2,421,000)</u>
Total net assets	<u>604,178</u>	<u>(2,299,003)</u>	<u>9,929,219</u>	<u>8,234,394</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 18 Capital commitments

	2021 £	2020 £
Contracted for, but not provided in the financial statements	<u>1,015,212</u>	<u>276,809</u>

#### 19 Commitments under operating leases

##### *Operating leases*

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £	2020 £
Amounts due within one year	37,068	21,539
Amounts due between one and five years	<u>83,871</u>	<u>20,537</u>
	<u>120,939</u>	<u>42,076</u>

#### 20 Reconciliation of net income/(expenditure) to net cash inflow/(outflow) from operating activities

	2020/21 £	2019/20 £
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	11,459,292	(1,992)
Depreciation	675,891	238,635
Capital grants from DfE and other capital income	(1,482,862)	(479,220)
Donated laptops	(206,518)	-
Interest receivable	(305)	(5,157)
Defined benefit pension scheme cost less contributions payable	768,000	285,000
Defined benefit pension scheme finance cost	105,000	37,000
(Increase)/decrease in debtors	(881,286)	242,282
Increase in creditors	778,810	304,915
Pension deficit on conversion	1,840,000	-
Pension deficit transferred	3,244,000	-
Net assets transferred	<u>(15,884,132)</u>	<u>-</u>
Net cash provided by Operating Activities	<u>415,890</u>	<u>621,463</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 21 Cash flows from financing activities

	<b>2020/21</b> £
Repayments of borrowing	(12,774)
Cash inflows from new borrowing	<u>8,144</u>
Net cash used in financing activities	<u>(4,630)</u>

#### 22 Cash flows from investing activities

	<b>2020/21</b> £	<b>2019/20</b> £
Dividends, interest and rents from investments	305	5,157
Purchase of tangible fixed assets	(1,458,505)	(631,489)
Capital funding received from sponsors and others	<u>1,482,862</u>	<u>479,220</u>
Net cash provided by/(used in) investing activities	<u>24,662</u>	<u>(147,112)</u>

#### 23 Analysis of cash and cash equivalents

	<b>2021</b> £	<b>2020</b> £
Cash in hand and at bank	<u>4,465,490</u>	<u>1,716,886</u>
Total cash and cash equivalents	<u>4,465,490</u>	<u>1,716,886</u>

#### 24 Analysis of changes in net debt

	<b>At 1 September 2020</b> £	<b>Cash flows</b> £	<b>At 31 August 2021</b> £
Cash	1,716,886	2,748,604	4,465,490
Loans falling due within one year	(6,633)	(36,630)	(43,263)
Loans falling due after more than one year	<u>(42,134)</u>	<u>8,432</u>	<u>(33,702)</u>
	<u>(48,767)</u>	<u>(28,198)</u>	<u>(76,965)</u>
Total	<u>1,668,119</u>	<u>2,720,406</u>	<u>4,388,525</u>

#### 25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.



## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 26 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £1,707,197 (2020: £453,760). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 26 Pension and similar obligations (continued)

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £824,000 (2020 - £337,000), of which employer's contributions totalled £652,000 (2020 - £264,000) and employees' contributions totalled £172,000 (2020 - £73,000). The agreed contribution rates for future years are 21.4 per cent for employers and between 5.5 to 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### Principal actuarial assumptions

	2021 %	2020 %
Rate of increase in salaries	3.70	3.00
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	<u>1.70</u>	<u>1.70</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2021	2020
<b>Retiring today</b>		
Males retiring today	20.50	20.50
Females retiring today	23.30	23.10
<b>Retiring in 20 years</b>		
Males retiring in 20 years	21.90	22.00
Females retiring in 20 years	<u>25.30</u>	<u>25.00</u>

#### Sensitivity analysis

	2021 £	2020 £
Discount rate +0.1%	522,000.00	760,000.00
Mortality assumption – 1 year increase	723,000.00	235,000.00
CPI rate +0.1%	466,000.00	682,000.00
Salary increase rate 0.1%	<u>49,000.00</u>	<u>67,000.00</u>

The academy trust's share of the assets in the scheme were:

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 26 Pension and similar obligations (continued)

	2021	2020
	£	£
Equities	8,007,380	2,340,000
Government bonds	1,691,700	551,000
Property	789,640	241,000
Cash and other liquid assets	<u>789,640</u>	<u>309,000</u>
Total market value of assets	<u>11,278,360</u>	<u>3,441,000</u>

The actual return on scheme assets was £1,753,000 (2020 - (£149,000)).

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 26 Pension and similar obligations (continued)

##### Amounts recognised in the statement of financial activities

	2020/21 £	2019/20 £
Current service cost	(768,000)	(285,000)
Interest income	131,000	64,000
Interest cost	<u>(236,000)</u>	<u>(101,000)</u>
Total amount recognized in the SOFA	<u>(873,000)</u>	<u>(322,000)</u>

##### Changes in the present value of defined benefit obligations were as follows:

	2020/21 £	2019/20 £
At start of period	5,862,000	5,058,000
Conversion of academy trusts	3,665,000	-
Transferred in on existing academies joining the trust	6,769,000	-
Current service cost	1,420,000	549,000
Interest cost	236,000	101,000
Employee contributions	172,000	73,000
Actuarial (gain)/loss	2,665,000	123,000
Benefits paid	<u>(90,000)</u>	<u>(42,000)</u>
At 31 August	<u>20,699,000</u>	<u>5,862,000</u>

##### Changes in the fair value of academy trust's share of scheme assets:

	2020/21 £	2019/20 £
At start of period	3,441,000	3,295,000
Conversion of academy trusts	1,825,000	-
Transferred in on existing academies joining the trust	3,525,000	-
Interest income	131,000	64,000
Actuarial gain/(loss)	1,622,000	(213,000)
Employer contributions	652,000	264,000
Employee contributions	172,000	73,000
Benefits paid	<u>(90,000)</u>	<u>(42,000)</u>
At 31 August	<u>11,278,000</u>	<u>3,441,000</u>

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 27 Conversion to an academy trust

On 1 January 2021 the Werneth School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Education Learning Trust from the Stockport Metropolitan Borough Council Local Authority for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	<b>Restricted general fund £</b>	<b>Restricted fixed asset fund £</b>	<b>Total £</b>
Tangible fixed assets			
Other tangible fixed assets	-	158,075	158,075
LGPS pension deficit	(1,840,000)	-	(1,840,000)
Other identified assets and liabilities	-	(158,075)	(158,075)
Net liabilities	<u>(1,840,000)</u>	<u>-</u>	<u>(1,840,000)</u>

The above net liabilities include £Nil that were transferred as cash.

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 28 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

No related party transactions took place in the year of account, other than certain trustees' remuneration and expenses already disclosed in note 10.

#### 29 Transfer of existing academies into the Trust

##### The Kingsway School

	Value reported by transferring academy trust £	Transfer in recognised £
<b>Tangible fixed assets</b>		
Leasehold land and buildings	13,189,738	13,189,738
Furniture and equipment	1,009,340	1,009,340
Computer equipment	115,787	115,787
	14,314,865	14,314,865
<b>Other assets</b>		
Debtors due after one year	610,964	610,964
Cash in bank and in hand	2,312,682	2,312,682
	2,923,646	2,923,646
<b>Liabilities</b>		
Creditors due in less than one year	(1,315,248)	(1,315,248)
Creditors due in more than one year	(39,131)	(40,195)
	(1,354,379)	(1,355,443)
<b>Pensions</b>		
Pensions – pension scheme liabilities	(3,244,000)	(3,244,000)
Net assets	12,640,132	12,639,068

## Education Learning Trust

### Notes to the Financial Statements for the Year Ended 31 August 2021 (continued)

#### 30 Teaching school trading account

	2020/21 £	2019/20 £
<b>Income</b>		
<b>Direct Income</b>		
Other income	70,611	60,277
<b>Other Income</b>		
Fundraising and other trading activities	-	2,052
Total Income	<u>70,611</u>	<u>62,329</u>
<b>Expenditure</b>		
<b>Direct costs</b>		
Direct staff costs	13,770	25,131
<b>Other costs</b>		
Support staff costs	-	1,511
Other support costs	23,374	6,458
Total other costs	<u>23,374</u>	<u>7,969</u>
Total Expenditure	<u>(37,144)</u>	<u>(33,100)</u>
Surplus from all sources	33,467	29,229
Teaching school balances at 1 September 2020	<u>79,368</u>	<u>50,139</u>
Teaching school balances at 31 August 2021	<u>112,835</u>	<u>79,368</u>