

ELT?

Who are we?

INSET Day 31 October 2022

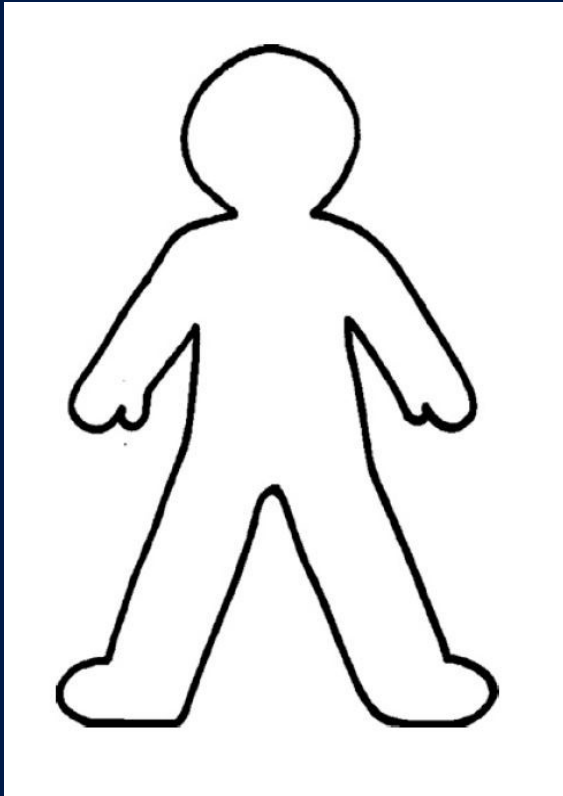


Who are are they?

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What were you like at 16?



What would you have loved to have had in your education?

What difference do you think it would have made to who you are?

What unites us?

- We were all 16 once!
- We are all part of the Education Learning Trust.
- What else do we all have in common?
- We are all.....

Through Sharing and Learning....

We are all collaborating together as a community of learners.

We are all learning with and from each other through this shared opportunity.

We are all making a contribution to the growth of the EDUCATION LEARNING TRUST.

We all have something to offer; individually we can each make a difference but collectively we are a driving force for change!

A Common Vision: Curriculum and Assessment Charter...

- Child focused and central to the learning we all do together
- Maturity model recognises different stages of development
- Recognises that we can have ideals and a direction of travel
- Developed by pupils, teachers and leaders cross-phase
- Links the curriculum to the development of the 'whole child'
- We operate under the same charter... it's use is always evolving
- Click on website... [ELT Website Link](#)

Maturity Model: Sketch It

- Evolution of a child...
- Our Trust currently educates children from 2 – 16
- Some fundamental needs do not change... important for all of us.
- Consider the development as a child matures...
- What changes?
- What stays the same?
- How do key qualities develop? (e.g. expression/confidence/character)

Prepare for the Future!



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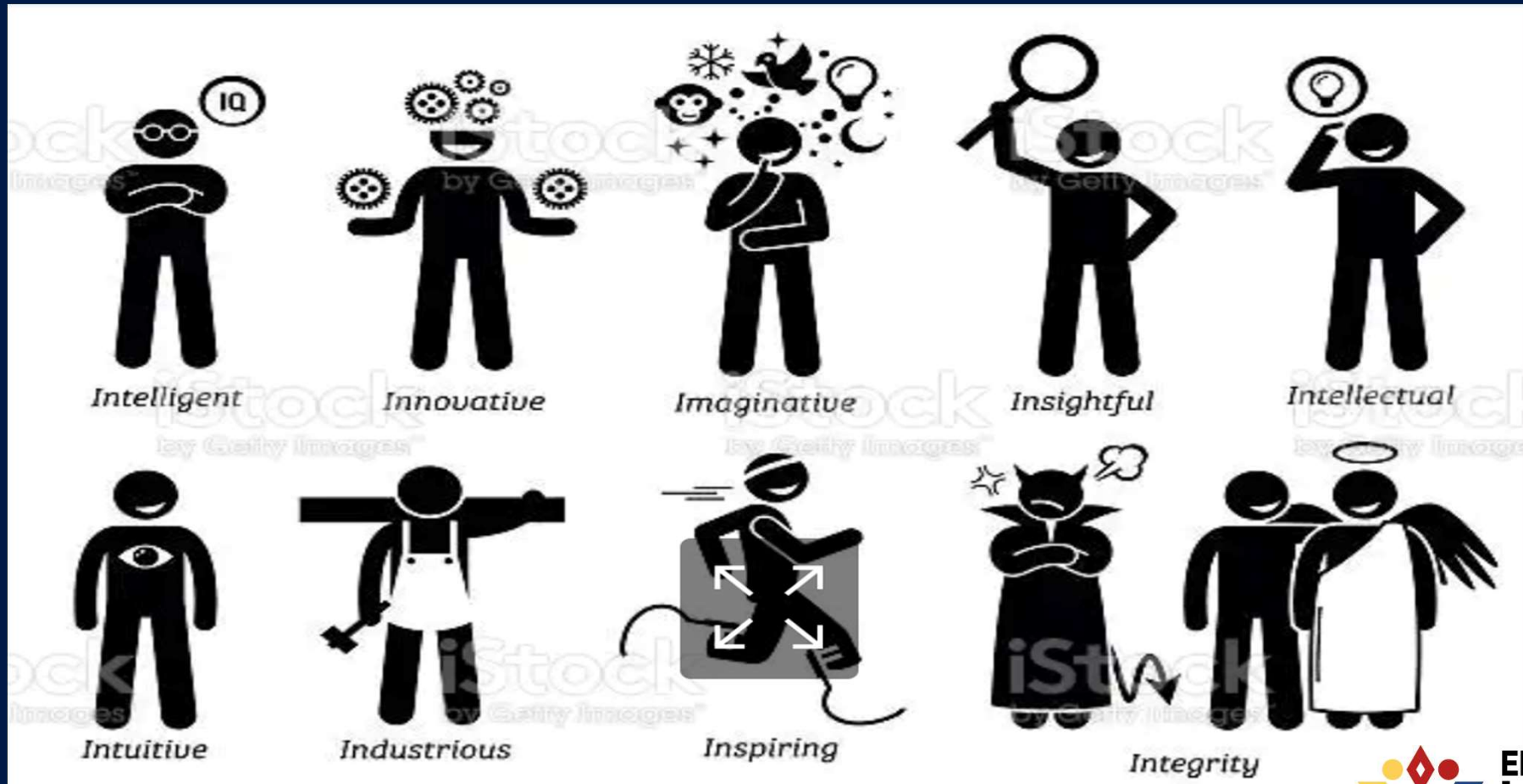
Mystery Person

Consider the characteristics

Reveal...

- Who was this school child biography about?

In Our Trust...



We are shaping this vision together...

- Clearly articulate our shared curriculum principles and curriculum intent.
- Next steps: to establish what children will know and learn at each age to realise our shared goal

Our Charter

The Importance of Identity and a Unique Curriculum

Curriculum Assessment C...

